

Senior Program Leader – Centre of Excellence	
<b>BigBet</b>	Inclusive Bharat Collaborative (IBC)
<b>Department</b>	Centre of Excellence (CoE)
<b>Reporting Manager</b>	CoE SPM
<b>Team</b>	Collaborate with product, operations and functional teams for Education
<b>Location</b>	Assam/Chhattisgarh/Jharkhand/Odisha

### Background and Context

**Piramal Foundation** envisions solving India's most intractable problems through innovation, collaboration and 'Sewa Bhaav'. We aim to build Bharat by driving leadership development, digitization, decentralization, and inclusion—led by women and youth—through reimagining systems, co-creating solutions, and driving sustainable progress.

**Inclusive Bharat Collaborative (IBC)**, erstwhile Tribal Health Collaborative, is an initiative under the broader umbrella of the Piramal Foundation.

**IBC** envisions building an inclusive Bharat with Tribal and Indigenous communities by transforming their health and education ecosystems for equity, dignity, and lasting change. We strive to strengthen Tribal/Indigenous representation and ownership in shaping health and education systems through active citizenship and integration of indigenous knowledge in policy and practice.

With extensive experience in improving health outcomes in tribal-populated regions of Assam, Chhattisgarh, Jharkhand, Madhya Pradesh, Odisha, IBC is now expanding its work in the education domain. It aims to realise its vision through the four Centres of Excellence (CoEs).

1. **Centre for Early Indigenous Education:** We envision a future where every tribal child grows up with joyful, identity-affirming early learning and proper nourishment. We work to integrate culturally rooted, multilingual, and community-led approaches into early education and nutrition systems.
2. **Centre for Adaptive Youth Leadership:** We aim to preserve and integrate tribal knowledge systems in the Public Education System (PES) towards creating culturally relevant and future-ready learning opportunities for tribal youth.
3. **Centre for Cultural Diversity:** We strive to build an education and health ecosystem that values cultural diversity. It works to make inclusion part of the public systems by bringing cultural understanding into teaching, training, and institutional practices.
4. **Centre for Traditional Knowledge and Practices:** We endeavor to institutionalize the knowledge, practices, and philosophies of tribal communities as legitimate, recognized, and valuable contributions to mainstream education and health

### Role Purpose

As a **Senior Program Leader**, you will be a key member of the internal team responsible for anchoring core design, coordination, and delivery functions within the CoE. You will work closely with the **Senior Program Manager (SPM)** and collaborate with the Research, Product, and State Engagement verticals to advance the CoE's priorities.

This role is ideal for individuals who thrive in structured, fast-paced program environments and bring strong experience in managing high-impact content, stakeholder coordination, and internal program processes.

## Key Responsibilities

### 1. Program Coordination and Execution

- Contribute to the design of flagship CoE solutions — such as learning frameworks, pedagogical models, curriculum components, or system design blueprints.
- Draft modules, toolkits, implementation frameworks, and training content as per the CoE's thematic focus.
- Participate in internal design sprints and synthesis workshops to refine prototypes based on evidence and stakeholder feedback.

### 2. Content and Knowledge Development

- Draft and edit high-quality program documents, concept notes, reports, decks, and briefs for internal and external audiences.
- Contribute to the development of toolkits, playbooks, and training materials in collaboration with the product design team.
- Support documentation of field insights, pilots, and practices in ways that support product iteration and policy advocacy.

### 3. Support Product Development

- Support the SPM and CoE Lead in developing products, structuring pilots, scale strategies, and system integration roadmaps.
- Map stakeholders, pathways of influence, and system readiness for adoption of CoE products.
- Monitor emerging trends, risks, and gaps in implementation to course-correct designs.

### 4. Cross-functional Collaboration

- Coordinate with MEL, Communications, and Partnerships teams to ensure coherence in messaging, data collection, and positioning.
- Work closely with field teams, fellows, and local partners to gather insights, test content, and validate assumptions.
- Co-create internal learning agendas and share updates in IBC-wide convenings or cross-CoE forums.

## Candidate Profile

### Educational Qualification

- Post Graduate in Education, Development Studies, Public Policy, Management, or related fields.

### Experience

- 4–6 years of work experience in program management, consulting, education reform, think tanks, or implementation-focused philanthropy.
- Experience managing or contributing to large-scale government programs, system-reform initiatives, or innovation projects.
- Experience creating internal systems and high-quality documentation in a multi-stakeholder environment.

## Core Competencies

- **Program Structuring:** Ability to break down complex strategies into actionable plans and workflows.
- **Content Craftsmanship:** Strong skills in writing, editing, formatting program documents and presentations.
- **Execution Discipline:** Strong planning, follow-through, and milestone tracking mindset.
- **Documentation and Synthesis:** Strong skills in creating frameworks, toolkits, and product blueprints.
- **Stakeholder Management:** Builds credibility with government, donors, and community stakeholders.
- **Tool Fluency:** Proficient in MS Office, Google Suite; comfort with project management tools.
- **Entrepreneurial Mindset:** Not just an idea generator — able to take a concept to structured output with timelines and iteration.

## Key Collaborators

### Internal

- PF and IBC Leadership
- Other CoE Leads
- Central support functions: MEL, Communications, Partnerships

### External

- Tribal/community institutions, leaders and knowledge-producers
- Academic and research institutions
- Government Departments, state and central
- Donor agencies and funding partners

## Essential Mindsets

- Aspiration to create deep social impact, both scalable and sustainable in the education domain.
- Readiness to learn and unlearn while adapting to a dynamic work environment, and its needs.
- Willing to take up new and complex problems, and solve collaboratively as a team.

## Application Process

Scan the QR to submit your application

Reach out to us at: [hr.ibc@piramalswasthya.org](mailto:hr.ibc@piramalswasthya.org)

Also refer to: <https://www.piramalfoundation.org/>

